

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	6	0	2	4	0	0%	33%	67%	0%	48	47	
0004	MATH	MA	6	0	1	5	0	0%	17%	83%	0%	53	55	
0004	LANGUAGE ARTS	LA	6	0	1	5	0	0%	17%	83%	0%	58	64	
0004	SCIENCE	SC	6	0	2	4	0	0%	33%	67%	0%	49	49	
0004	SOCIAL STUDIES	SS	6	1	2	3	0	17%	33%	50%	0%	48	46	
0008	READING	RD	13	4	2	7	0	31%	15%	54%	0%	45	41	
0008	MATH	MA	13	4	1	8	0	31%	8%	62%	0%	48	47	
0008	LANGUAGE ARTS	LA	13	3	4	6	0	23%	31%	46%	0%	45	40	
0008	SCIENCE	SC	13	2	6	5	0	15%	46%	38%	0%	46	43	
0008	SOCIAL STUDIES	SS	13	3	2	7	1	23%	15%	54%	8%	48	47	
0011	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Students Without Disabilities														
0004	READING	RD	6	0	2	4	0	0%	33%	67%	0%	48	47	
0004	MATH	MA	6	0	1	5	0	0%	17%	83%	0%	53	55	
0004	LANGUAGE ARTS	LA	6	0	1	5	0	0%	17%	83%	0%	58	64	
0004	SCIENCE	SC	6	0	2	4	0	0%	33%	67%	0%	49	49	
0004	SOCIAL STUDIES	SS	6	1	2	3	0	17%	33%	50%	0%	48	46	
0008	READING	RD	11	3	1	7	0	27%	9%	64%	0%	47	45	
0008	MATH	MA	11	3	1	7	0	27%	9%	64%	0%	49	48	

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	11	2	4	5	0	18%	36%	45%	0%	46	42
0008	SCIENCE		SC	11	2	4	5	0	18%	36%	45%	0%	47	45
0008	SOCIAL STUDIES		SS	11	2	1	7	1	18%	9%	64%	9%	52	54
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students With Disabilities														
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	8	3	2	3	0	38%	25%	38%	0%	45	41	
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	8	2	1	5	0	25%	12%	62%	0%	50	50	
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	8	2	3	3	0	25%	38%	38%	0%	42	35	
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	8	0	5	3	0	0%	62%	38%	0%	47	45	
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	8	1	2	4	1	12%	25%	50%	12%	51	52	
0011	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*	*

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category						
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	American Indian/Alaskan Native	RD	10	3	1	6	0	30%	10%	60%	0%	46	42	
0008	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	American Indian/Alaskan Native	MA	10	4	1	5	0	40%	10%	50%	0%	44	38	
0008	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	10	3	3	4	0	30%	30%	40%	0%	44	39	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	American Indian/Alaskan Native	SC	10	2	5	3	0	20%	50%	30%	0%	45	40	
0008	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	10	2	2	6	0	20%	20%	60%	0%	46	42	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*	*
0011	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*	*

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0011	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	6	0	2	4	0	0%	33%	67%	0%	48	47
0004	MATH		MA	6	0	1	5	0	0%	17%	83%	0%	53	55
0004	LANGUAGE ARTS		LA	6	0	1	5	0	0%	17%	83%	0%	58	64
0004	SCIENCE		SC	6	0	2	4	0	0%	33%	67%	0%	49	49
0004	SOCIAL STUDIES		SS	6	1	2	3	0	17%	33%	50%	0%	48	46
0008	READING		RD	11	3	1	7	0	27%	9%	64%	0%	47	45
0008	MATH		MA	11	3	1	7	0	27%	9%	64%	0%	49	48
0008	LANGUAGE ARTS		LA	11	2	4	5	0	18%	36%	45%	0%	46	42

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	SCIENCE	SC	11	2	4	5	0	18%	36%	45%	0%	47	45	
0008	SOCIAL STUDIES	SS	11	2	1	7	1	18%	9%	64%	9%	52	54	
0011	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Limited English Proficiency/English Language Learner														
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	7	0	3	4	0	0%	43%	57%	0%	51	51	
0004	MATH	MA	7	1	0	5	1	14%	0%	71%	14%	59	67	
0004	LANGUAGE ARTS	LA	7	0	1	4	2	0%	14%	57%	29%	59	66	
0004	SCIENCE	SC	7	0	0	6	1	0%	0%	86%	14%	61	70	
0004	SOCIAL STUDIES	SS	7	0	0	6	1	0%	0%	86%	14%	58	64	
0008	READING	RD	6	1	0	2	3	17%	0%	33%	50%	71	84	
0008	MATH	MA	6	1	0	4	1	17%	0%	67%	17%	61	70	
0008	LANGUAGE ARTS	LA	6	0	1	3	2	0%	17%	50%	33%	62	72	
0008	SCIENCE	SC	6	1	0	2	3	17%	0%	33%	50%	69	82	
0008	SOCIAL STUDIES	SS	6	1	0	3	2	17%	0%	50%	33%	68	81	
0011	READING	RD	6	0	1	5	0	0%	17%	83%	0%	51	52	
0011	MATH	MA	6	0	1	4	1	0%	17%	67%	17%	62	71	
0011	LANGUAGE ARTS	LA	6	1	0	5	0	17%	0%	83%	0%	54	58	
0011	SCIENCE	SC	6	1	0	5	0	17%	0%	83%	0%	60	68	
0011	SOCIAL STUDIES	SS	6	0	0	6	0	0%	0%	100%	0%	59	66	
Disaggregation: Students Without Disabilities														
0004	READING	RD	7	0	3	4	0	0%	43%	57%	0%	51	51	
0004	MATH	MA	7	1	0	5	1	14%	0%	71%	14%	59	67	
0004	LANGUAGE ARTS	LA	7	0	1	4	2	0%	14%	57%	29%	59	66	
0004	SCIENCE	SC	7	0	0	6	1	0%	0%	86%	14%	61	70	
0004	SOCIAL STUDIES	SS	7	0	0	6	1	0%	0%	86%	14%	58	64	
0008	READING	RD	6	1	0	2	3	17%	0%	33%	50%	71	84	
0008	MATH	MA	6	1	0	4	1	17%	0%	67%	17%	61	70	

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities															
0008	LANGUAGE ARTS		LA	6	0	1	3	2	0%	17%	50%	33%	62	72	
0008	SCIENCE		SC	6	1	0	2	3	17%	0%	33%	50%	69	82	
0008	SOCIAL STUDIES		SS	6	1	0	3	2	17%	0%	50%	33%	68	81	
0011	READING		RD	6	0	1	5	0	0%	17%	83%	0%	51	52	
0011	MATH		MA	6	0	1	4	1	0%	17%	67%	17%	62	71	
0011	LANGUAGE ARTS		LA	6	1	0	5	0	17%	0%	83%	0%	54	58	
0011	SCIENCE		SC	6	1	0	5	0	17%	0%	83%	0%	60	68	
0011	SOCIAL STUDIES		SS	6	0	0	6	0	0%	0%	100%	0%	59	66	
Disaggregation: Gender															
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*	



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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*	*
0011	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	7	0	3	4	0	0%	43%	57%	0%	51	51	
0004	MATH	White, Non-Hispanic	MA	7	1	0	5	1	14%	0%	71%	14%	59	67	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	1	4	2	0%	14%	57%	29%	59	66	
0004	SCIENCE	White, Non-Hispanic	SC	7	0	0	6	1	0%	0%	86%	14%	61	70	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	0	6	1	0%	0%	86%	14%	58	64	
0008	READING	White, Non-Hispanic	RD	6	1	0	2	3	17%	0%	33%	50%	71	84	
0008	MATH	White, Non-Hispanic	MA	6	1	0	4	1	17%	0%	67%	17%	61	70	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	1	3	2	0%	17%	50%	33%	62	72	
0008	SCIENCE	White, Non-Hispanic	SC	6	1	0	2	3	17%	0%	33%	50%	69	82	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	6	1	0	3	2	17%	0%	50%	33%	68	81	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	READING	White, Non-Hispanic	RD	6	0	1	5	0	0%	17%	83%	0%	51	52	
0011	MATH	White, Non-Hispanic	MA	6	0	1	4	1	0%	17%	67%	17%	62	71	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	6	1	0	5	0	17%	0%	83%	0%	54	58	
0011	SCIENCE	White, Non-Hispanic	SC	6	1	0	5	0	17%	0%	83%	0%	60	68	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	6	0	0	6	0	0%	0%	100%	0%	59	66	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	6	0	2	4	0	0%	33%	67%	0%	52	53	
0004	MATH		MA	6	1	0	4	1	17%	0%	67%	17%	59	67	
0004	LANGUAGE ARTS		LA	6	0	1	3	2	0%	17%	50%	33%	60	69	
0004	SCIENCE		SC	6	0	0	5	1	0%	0%	83%	17%	62	71	
0004	SOCIAL STUDIES		SS	6	0	0	5	1	0%	0%	83%	17%	59	66	
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	50	5	5	32	8	10%	10%	64%	16%	58	64	
0004	MATH	MA	50	4	7	28	11	8%	14%	56%	22%	61	70	
0004	LANGUAGE ARTS	LA	50	5	6	30	9	10%	12%	60%	18%	59	66	
0004	SCIENCE	SC	49	4	4	30	11	8%	8%	61%	22%	62	72	
0004	SOCIAL STUDIES	SS	50	2	11	26	11	4%	22%	52%	22%	59	67	
0008	READING	RD	47	5	9	25	8	11%	19%	53%	17%	54	58	
0008	MATH	MA	47	4	2	34	7	9%	4%	72%	15%	58	64	
0008	LANGUAGE ARTS	LA	47	6	9	28	4	13%	19%	60%	9%	52	54	
0008	SCIENCE	SC	47	5	6	30	6	11%	13%	64%	13%	55	60	
0008	SOCIAL STUDIES	SS	47	4	11	28	4	9%	23%	60%	9%	54	57	
0011	READING	RD	45	0	5	30	10	0%	11%	67%	22%	65	76	
0011	MATH	MA	45	2	6	27	10	4%	13%	60%	22%	59	66	
0011	LANGUAGE ARTS	LA	45	2	7	29	7	4%	16%	64%	16%	58	64	
0011	SCIENCE	SC	44	3	0	34	7	7%	0%	77%	16%	64	74	
0011	SOCIAL STUDIES	SS	44	2	2	31	9	5%	5%	70%	20%	62	71	
Disaggregation: Students Without Disabilities														
0004	READING	RD	45	1	5	31	8	2%	11%	69%	18%	60	69	
0004	MATH	MA	45	1	6	27	11	2%	13%	60%	24%	64	75	
0004	LANGUAGE ARTS	LA	45	1	5	30	9	2%	11%	67%	20%	61	70	
0004	SCIENCE	SC	45	3	2	29	11	7%	4%	64%	24%	64	74	
0004	SOCIAL STUDIES	SS	45	0	10	24	11	0%	22%	53%	24%	61	70	
0008	READING	RD	42	2	7	25	8	5%	17%	60%	19%	58	64	
0008	MATH	MA	42	1	1	33	7	2%	2%	79%	17%	60	69	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	42	3	7	28	4	7%	17%	67%	10%	55	59
0008	SCIENCE		SC	42	4	4	28	6	10%	10%	67%	14%	58	64
0008	SOCIAL STUDIES		SS	42	1	9	28	4	2%	21%	67%	10%	57	63
0011	READING		RD	45	0	5	30	10	0%	11%	67%	22%	65	76
0011	MATH		MA	45	2	6	27	10	4%	13%	60%	22%	59	66
0011	LANGUAGE ARTS		LA	45	2	7	29	7	4%	16%	64%	16%	58	64
0011	SCIENCE		SC	44	3	0	34	7	7%	0%	77%	16%	64	74
0011	SOCIAL STUDIES		SS	44	2	2	31	9	5%	5%	70%	20%	62	71
Disaggregation: Students With Disabilities														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	20	2	1	15	2	10%	5%	75%	10%	57	63
0004	READING	M	RD	29	3	3	17	6	10%	10%	59%	21%	59	67
0004	MATH	F	MA	20	1	3	12	4	5%	15%	60%	20%	61	70
0004	MATH	M	MA	29	3	3	16	7	10%	10%	55%	24%	61	70

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	20	2	3	13	2	10%	15%	65%	10%	58	65	
0004	LANGUAGE ARTS	M	LA	29	3	3	16	7	10%	10%	55%	24%	59	67	
0004	SCIENCE	F	SC	20	0	2	15	3	0%	10%	75%	15%	62	72	
0004	SCIENCE	M	SC	28	4	2	14	8	14%	7%	50%	29%	62	72	
0004	SOCIAL STUDIES	F	SS	20	0	6	10	4	0%	30%	50%	20%	57	63	
0004	SOCIAL STUDIES	M	SS	29	2	5	15	7	7%	17%	52%	24%	62	71	
0008	READING	F	RD	22	3	4	13	2	14%	18%	59%	9%	52	54	
0008	READING	M	RD	25	2	5	12	6	8%	20%	48%	24%	55	60	
0008	MATH	F	MA	22	2	1	17	2	9%	5%	77%	9%	55	59	
0008	MATH	M	MA	25	2	1	17	5	8%	4%	68%	20%	60	68	
0008	LANGUAGE ARTS	F	LA	22	3	4	13	2	14%	18%	59%	9%	53	55	
0008	LANGUAGE ARTS	M	LA	25	3	5	15	2	12%	20%	60%	8%	52	53	
0008	SCIENCE	F	SC	22	3	5	11	3	14%	23%	50%	14%	52	54	
0008	SCIENCE	M	SC	25	2	1	19	3	8%	4%	76%	12%	59	66	
0008	SOCIAL STUDIES	F	SS	22	3	7	12	0	14%	32%	55%	0%	49	49	
0008	SOCIAL STUDIES	M	SS	25	1	4	16	4	4%	16%	64%	16%	57	63	
0011	READING	F	RD	21	0	1	15	5	0%	5%	71%	24%	68	81	
0011	READING	M	RD	24	0	4	15	5	0%	17%	62%	21%	61	70	
0011	MATH	F	MA	21	1	3	13	4	5%	14%	62%	19%	59	66	
0011	MATH	M	MA	24	1	3	14	6	4%	12%	58%	25%	59	66	
0011	LANGUAGE ARTS	F	LA	21	0	1	14	6	0%	5%	67%	29%	65	76	
0011	LANGUAGE ARTS	M	LA	24	2	6	15	1	8%	25%	62%	4%	52	54	
0011	SCIENCE	F	SC	20	0	0	16	4	0%	0%	80%	20%	67	79	
0011	SCIENCE	M	SC	24	3	0	18	3	12%	0%	75%	12%	61	70	
0011	SOCIAL STUDIES	F	SS	20	0	1	14	5	0%	5%	70%	25%	65	76	
0011	SOCIAL STUDIES	M	SS	24	2	1	17	4	8%	4%	71%	17%	59	67	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	47	3	4	32	8	6%	9%	68%	17%	59	67	
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	47	2	6	28	11	4%	13%	60%	23%	63	73	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	47	3	6	29	9	6%	13%	62%	19%	60	68	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	47	4	3	29	11	9%	6%	62%	23%	63	73	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	47	1	10	25	11	2%	21%	53%	23%	61	70	
0008	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	42	5	9	21	7	12%	21%	50%	17%	53	56	
0008	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	42	4	2	30	6	10%	5%	71%	14%	57	63	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	42	6	9	24	3	14%	21%	57%	7%	51	52	
0008	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	42	5	4	28	5	12%	10%	67%	12%	55	60	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	42	4	10	24	4	10%	24%	57%	10%	53	56	
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	43	0	5	28	10	0%	12%	65%	23%	65	76	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	43	2	6	25	10	5%	14%	58%	23%	59	67	

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# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	43	2	6	28	7	5%	14%	65%	16%	58	65
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	42	2	0	33	7	5%	0%	79%	17%	65	76
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	42	2	2	29	9	5%	5%	69%	21%	62	72
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	48	5	5	30	8	10%	10%	62%	17%	58	64
0004	MATH		MA	48	4	6	27	11	8%	12%	56%	23%	61	70
0004	LANGUAGE ARTS		LA	48	5	5	29	9	10%	10%	60%	19%	59	67
0004	SCIENCE		SC	47	4	3	30	10	9%	6%	64%	21%	62	71
0004	SOCIAL STUDIES		SS	48	2	10	25	11	4%	21%	52%	23%	59	67
0008	READING		RD	47	5	9	25	8	11%	19%	53%	17%	54	58
0008	MATH		MA	47	4	2	34	7	9%	4%	72%	15%	58	64
0008	LANGUAGE ARTS		LA	47	6	9	28	4	13%	19%	60%	9%	52	54
0008	SCIENCE		SC	47	5	6	30	6	11%	13%	64%	13%	55	60

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.



# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	SOCIAL STUDIES	SS	47	4	11	28	4	9%	23%	60%	9%	54	57	
0011	READING	RD	45	0	5	30	10	0%	11%	67%	22%	65	76	
0011	MATH	MA	45	2	6	27	10	4%	13%	60%	22%	59	66	
0011	LANGUAGE ARTS	LA	45	2	7	29	7	4%	16%	64%	16%	58	64	
0011	SCIENCE	SC	44	3	0	34	7	7%	0%	77%	16%	64	74	
0011	SOCIAL STUDIES	SS	44	2	2	31	9	5%	5%	70%	20%	62	71	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	7	1	0	5	1	14%	0%	71%	14%	55	60	
0008	MATH	MA	7	1	0	6	0	14%	0%	86%	0%	55	60	
0008	LANGUAGE ARTS	LA	7	0	2	5	0	0%	29%	71%	0%	52	54	
0008	SCIENCE	SC	7	0	0	6	1	0%	0%	86%	14%	59	66	
0008	SOCIAL STUDIES	SS	7	1	0	4	2	14%	0%	57%	29%	64	74	
0011	READING	RD	8	1	1	4	2	12%	12%	50%	25%	57	63	
0011	MATH	MA	7	0	3	3	1	0%	43%	43%	14%	50	50	
0011	LANGUAGE ARTS	LA	6	0	0	4	2	0%	0%	67%	33%	68	80	
0011	SCIENCE	SC	10	0	0	8	2	0%	0%	80%	20%	67	79	
0011	SOCIAL STUDIES	SS	10	0	0	8	2	0%	0%	80%	20%	63	73	
Disaggregation: Students Without Disabilities														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	7	1	0	5	1	14%	0%	71%	14%	55	60	
0008	MATH	MA	7	1	0	6	0	14%	0%	86%	0%	55	60	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	7	0	2	5	0	0%	29%	71%	0%	52	54
0008	SCIENCE		SC	7	0	0	6	1	0%	0%	86%	14%	59	66
0008	SOCIAL STUDIES		SS	7	1	0	4	2	14%	0%	57%	29%	64	74
0011	READING		RD	7	0	1	4	2	0%	14%	57%	29%	61	70
0011	MATH		MA	6	0	2	3	1	0%	33%	50%	17%	52	53
0011	LANGUAGE ARTS		LA	6	0	0	4	2	0%	0%	67%	33%	68	80
0011	SCIENCE		SC	9	0	0	7	2	0%	0%	78%	22%	68	80
0011	SOCIAL STUDIES		SS	9	0	0	7	2	0%	0%	78%	22%	65	76
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Gender														
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
0011	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	6	0	0	5	1	0%	0%	83%	17%	68	80
0011	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	6	0	0	5	1	0%	0%	83%	17%	66	77
0011	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	7	0	1	4	2	0%	14%	57%	29%	61	70
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	6	0	2	3	1	0%	33%	50%	17%	52	53
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	0	4	2	0%	0%	67%	33%	68	80
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	9	0	0	7	2	0%	0%	78%	22%	68	80
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	9	0	0	7	2	0%	0%	78%	22%	65	76
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0011	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*